

## Dear Families,

Can you believe that we are starting the third six weeks? This year is flying by, but we have already seen our students growing as readers and writers. We cannot wait to see what other creations and insights they have in store for us.

During this unit, students will read a variety of nonfiction text sets that center around a variety of interesting topics. Through an analysis of these text collections, students will discover how authors present a thesis on a specific topic and use relevant examples to bring their ideas to life and clarify unfamiliar or difficult topics. Students will identify and analyze the techniques authors of nonfiction texts use to effectively share information about a specific topic with a particular audience. Students will synthesize ideas from their research to write a researched informational (compare/contrast, problem/solution, or cause/effect) essay on the students' selected topics.

Students will have two writing assessments that will be given before and after the writing unit. The first writing assessment will be administered at the beginning of the unit, and the second writing assessment will be administered at the end of the unit. Students will also complete their semester exam at the end of this six weeks. Additionally, the district common reading assessment will be administered during this unit.

We encourage you to speak with your students about what they are reading, writing, and learning in class. Be sure to continually review their performance via Skyward Access.

Respectfully,

EMS-ISD 12th Grade ELA Teachers